Question 1: Use the magnifier to compare the Met Models website and the application form sent by Mitch. What word proves that the application form is fake?

Answer:

Question 2: Sheena's IM profile says her gym is near her school. Use the directory to find gyms and schools in the same area. What is the address of Sheena's school?

Answer:

Question 3: Use the Whois tool to further investigate Mitch's website. Who has control over Sheena's pictures?

Answer:

Question 4: Can you remember a word that Mitch used in a conversation with Sheena, or a word that Mike used in a conversation with Megan?

Answer:

Question 5: What is Mitch's IP address?

Answer:

Question 6: What is the latitude and longitude of Mitch's office?

Latitude:

Longitude:

Question 7: What is the name of the computer?

Answer:

Please indicate if you feel the group met the criteria listed. Please add in any additional comments to support your choice.

CRITERIA	YES	NO	STRENGTHS/WEAKNESSES
Organization			
The speaker(s) had an equal part in the play.			
The individual roles are clear.			
The scenes flow, moving logically from one to the next.			
Presentation/Communication			
The speaker(s) did use effective eye contact with the audience.			
The speaker(s) did articulate clearly.			
The alternative ending is creative and unique.			
Content			
The alternative ending focuses on using one of the '3 ways' to deal with harassment.			
The purpose/message of the piece is accurate.			
Terms/vocabulary used are appropriate to the topic.			

Other helpful comments:

ohea
Healthy Schools
Healthy Communities

What does the Code of Conduct Say:

Standards of Behaviour

Respect, civility and responsible citizenship
All school members must:
- respect and comply with all applicable federal, provincial, and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- respect all members of the school community, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- not swear at a teacher or at another person in a position of authority.

What needs to be added:

Standards of Behaviour

Respect, civility and responsible citizenship
All school members must:

iMinistry of Education. (2001). Code of Conduct, Ontario Schools. Retreived from http://www.edu.gov.on.ca/extra/eng/ppm/128.pdf

Student Resource: Cyber Organizer

Healthy Living
Mirror Image

7

(Page 1 of 1)

Ophea
*Healthy Schools
Healthy Communities*

How would you deal with Cyber harassment?

Who can help?

List positive and negative choices the characters made

Cyberharassment is a form of discrimination that may include unwelcome attention and remarks, jokes, threats, name-calling, touching, or other behaviour (including the display of pictures) that insults, offends, or demeans someone because of his or her identity. Harassment involves conduct or comments that are known to be, or should reasonably be known to be, offensive, inappropriate, intimidating, and hostile.

It includes any overt, subtle, verbal or written comments or any physical conduct which places pressure on, ridicules, degrades, or expresses hatred based on a person's sex or sexual orientation, race, ethnicity, cultural background, place of birth, religion, citizenship or ancestry.

Could this happen to you?

Identify 3-5 ways you can be safe on the Internet

Cybercrime Specialists are fairly new positions for police forces. Presently, there is no formal recruitment process for these positions. Usually, recruiters focus on identifying officers who have experience in criminal investigations, superior computer skills and who can work effectively as part of a team. These skills make for a unique combination. Once in the position, these officers must also stay current and up to date with regard to new computer forensic skills and advancements in technology.

Putting trained police officers into this role has great advantages. Not only are their cybercrime skills important, but they can also provide advice to their clients in a number of areas as investigations progress. Some of these areas include the proper drafting of a search warrant, executing a search warrant and anticipating what is required in the form of evidence to advance a case.

For those interested in getting into this field, one option is to become a police officer. While in this position it is paramount to develop the skills to become a topnotch investigator while at the same time develop exceptional computer skills related to cyber investigations. It is this combination of skills that is desired. Interested officers with these skills who apply would be considered for the positions when they arise in the computer crime section of the police force. At this time, most large police services have a computer crime unit.

Indicate in order (#1 – #10) the ways you would deal with being harassed online.

1: This is definitely the way I would deal with this　　　　**10: I would never deal with it this way**

Order from 1 to 10:

☐ Ignore and delete messages sent (hoping it will go away)

☐ Communicate firmly to leave you alone

☐ Respond in the same way

☐ Report/seek advice from a parent

☐ Report/seek advice from a friend

☐ Report/seek advice from a teacher

☐ Report/seek advice from a police officer

☐ Access Internet help (e.g.,Cybertips, Kids Help Phone etc.)

☐ Find out more about harassment and why the bully is behaving this way

☐ Report/seek advice from my Internet Provider

Choose your top 3 answers:

Answer 1	Answer 2	Answer 3

After discussing with a small group indicate the way you would deal with this situation.

ophea
Healthy Schools
Healthy Communities

My social media handle(s)...

The social media sites and apps I use are...

My family Internet rules are

Location of the computer I use...

The types of people I talk to are...

Common terms and words used online...

Read each of the examples below. Choose one of the emails below that may get your attention and indicate why this would appeal to you. What would you do to investigate it further to determine if it was authentic?

To: Karim (on-line) <comicrfun@******.com>
From: comics4line <comicbooks.com>

How would U like 2 B selected 2 meet a famous comic book writer? Send us UR email address and UR fav. Comic books.

To: Joseph (on-line) wannabefamous@******.com
From: bigbandsrock@bands.com

Ever picture UR self as a famous drummer, guitarist or singer? Want to tour around the US and Europe? Now your dreams can come true. Email us UR address and a picture of you along with your 5 fav bands, Hurry, before U miss the opportunity of a lifetime.

To: Crystal (on-line) loves2dance@******.com
From: dancing <ultimate@dancer.com>

Ever dreamed of attending the ultimate dance school? Are URparents/guardians holding U back? Forget what they say and send us UR email address, UR portfolio and you could be on the big stage!

To: Arek (on-line) <rideordie@******.com>
From: Bikes <speedandtrick@biking.com>

Hey dudes and dudettes! U like 2 take jumps, ride rails, and live for speed? Forget about what the adults say U can make a ton of cash riding! Email us back and learn all there is to know about bikes. Unless UR too afraid to ask!

To: Brook (on-line) Myteamrocks@******.com
From: <Sports@allcosts.com>

Do U enjoy meeting new people and being active? RU the best there is in your area? RU looking for a college scholarship to a top ranked university? We can get you there. We have access to thousands of top athletes and schools. Email us your name, address, pictures of you playing UR sport and video clips of you in action. Don't miss out on this once in a life time opportunity.

Identify the people and resources that are available to support you in making this decision

Ophea
Healthy Schools Healthy Communities

Mirror Image Log Book Answers

Question 1: Use the magnifier to compare the Met Models website and the application form sent by Mitch. What word proves that the application form is fake?

Answer: When Mitch created the fake application form, he spelled the address of the modeling agency incorrectly. He wrote: BERKLEY.

Question 2: Sheena's IM profile says her gym is near her school. Use the directory to find gyms and schools in the same area. What is the address of Sheena's school?

Answer: 7574 Glen Road

Question 3: Use the Whois tool to further investigate Mitch's website. Who has control over Sheena's pictures?

Answer: Vladimir

Question 4: Can you remember a word that Mitch used in a conversation with Sheena, or a word that Mike used in a conversation with Megan?

Answer: Any one of these words is correct: Panorama, t-backs, g-strings, modeling career, icy mysterious beauty.

Question 5: What is Mitch's IP address?

Answer: 156.114.152.256

Question 6: What is the latitude and longitude of Mitch's office?

Latitude: 43.7600°

Longitude: 79.0200°

Question 7: What is the name of the computer?

Answer: Keyhole

ophea
Healthy Schools
Healthy Communities

Write quietly on your own in your section of the place mat for several minutes.

Topic: Cyberharassment

Through group sharing of ideas and experiences, gather common concerns, concepts and ideas in this section of the place mat.

Example: Take a few minutes to think about and then individually write down what you know about: CYBERHARASSMENT

- When someone harasses you using a computer
- It is hard to get away from cyberharassment
- When someone online says things about you that are not true

- it is illegal
- people who email inappropriate things
- if this happens you should tell someone

Cyberharassment is when someone is bullying you or threatening you on your cell phone, online or on email.

- using a computer to bully you
- text messages, online or anything electronic
- emails that make me worried that something bad could happen to me

- you can never get away from it
- someone can always find you
- worse than physical violence

Note: These are sample student responses and to be used only as a teacher resource. This is not meant to be used as an answer sheet or to distribute to students.

In 2000, Robert Laking, a janitor at a community college, began to search out high school cheerleaders living in his home town. He went online and, with three clicks of his mouse, he had the names he needed.

Pretending to be a modelling agent, Laking contacted each of the girls, offering her an audition with a New York modelling agency. If a girl accepted the invitation, the janitor asked her to send photographs. Some of the girls sent school photos, but others sent pictures dressed in bathing suits and underclothes.

Then the conversations turned ugly: Laking demanded that each girl meet with him to "pay" for the chance to become a model. At least one of the young women met with him in a vehicle parked behind the community college.

When several of the girls refused his demands, Laking was outraged. He telephoned them repeatedly. He sent threatening emails, claiming to have posted sexually-explicit messages about them on the Internet.

On several occasions, the girls spotted his truck near their school and at cheerleading events. For months, Laking's young victims lived in fear. Some feigned illness and stayed home from school. Others experienced anxiety attacks. Yet for weeks, not one of the girls spoke to her parents/guardians - or the police - about the threats.

Laking was eventually arrested. At the trial he was contrite. Standing with his head bowed, he apologized to his victims. He received a three month sentence.

When the young victims were contacted for permission to use their story in an educational computer game, one of them commented: "Most girls think cyberstalking isn't serious. They say: 'He'll give up after a while. But cyberstalking ruins your life. It isn't funny to live in fear."

Teacher Resource: Word Wall Student Sample

Healthy Living
Mirror Image

(Page 1 of 1)

7

phea
*Healthy Schools
Healthy Communities*

"CyberCops"

Chatting	**Instant Messaging**	**Profile**	**IP Address**
Webcam	**Hard Drive**	**Internet**	**CUL8R**
	Cyber Harassment	**Domain Name**	

Internet

The network that connects more than two billion people all over the world (Internet World Stats). The Internet is the virtual space in which users send and receive email, login to remote computers (telnet), browse databases of information (gopher, World Wide Web), and send and receive programs (ftp) contained on these computers.

Cyberharassment

Cyberharassment is any unwanted, uninvited remarks of a persistent nature that make you feel unsafe, degraded or uncomfortable. It includes any overt, subtle written emails or text messages that express hatred based on a person's sex or sexual orientation, race, eth-nicity, cultural background, place of birth, religion, citizenship or ancestry.