Grade 4 *Connect[ED]* Script

[**NOTE**: the script is **animated** except for the live videos, which contain real people]

Part 1:

Special Effect: urgent newscast music

Voice Over-TITLE SEQUENCE flashes across screen in big letters:
ROSE VINE PUBLIC SCHOOL PRESENTS:
A SPECIAL NEWS REPORT ON...NETIQUETTE!
(smaller voice: Brought to you by the students of Mr. Solomon's 4th Grade Class)

CLASSROOM SETTING DAYTIME

Two students, aged 9, a boy (ANTHONY) and a girl (PRIYA), sit behind two desks that are pushed together. This is the "news desk." They are mic'd. A cell phone and a red light (think police siren) sit on the desk. A laptop, just out of frame, sits on a small table beside the girl.

PRIYA:
Hi! I'm Priya Gill, and this is my classmate and co-host, Anthony Ferreira.

ANTHONY:
And we're here to bring you a special news report on...Netiquette!

PRIYA:
Throughout our newscast, we'll be talking to the students of Rose Vine Public School, and later on, we'll be hearing from some experts on cyberbullying.

ANTHONY:
So, why are we doing this?

PRIYA:
You can thank our teacher, Mr. Solomon!

CUT TO Mr. Solomon, sitting at his desk (in the same classroom that Priya and Anthony are in). He looks up from the papers that he is marking and gives the camera a little wave.

CUT BACK TO Priya & Anthony

ANTHONY:
Yes, viewers, after giving several exciting lessons on Netiquette, Mr. Solomon wanted to see how much of what he said actually stayed in our brains.

PRIYA:
And instead of answering the usual quiz, he asked us to do a newscast.

ANTHONY:
Exciting stuff! Now let's get to it.

PRIYA:
Let's find out what our class correspondents – Emma, Gavin, and Grace…

CUT TO headshot illustrations of two girls (EMMA & GRACE) and a boy (GAVIN) popping up on the screen one after the other, with their names underneath: Emma, Gavin, and Grace.

PRIYA:
…found out when they hit the hallways, mics in hand, and asked the students of Rose Vine Public School these questions…

ANTHONY:
First our correspondent Emma asked:

CUT TO CHALKBOARD:
What is Netiquette? Voice Over: ANTHONY asking this question

CUT TO LIVE VIDEO of 3 Students giving their thoughts on this question

We all know what etiquette is; now there is a term called netiquette that has to do with the Internet, what do you think it means?

Student A: A set of rules to properly behave on the Internet.
Student B: Made up of two words, net and etiquette, and it's a set of rules for nice behaviour online.
Student C: If something is meant to be funny then you could put a little smiley to show that you are joking.

PRIYA:
Then Gavin asked: What are some examples of netiquette?

Voice Over: Priya asking this question

CUT TO LIVE VIDEO of 3 Students giving their thoughts on this question

What are some examples of netiquette?

Student A: Respecting other people's privacy and remembering that when you put something online it can go everywhere.
Student B: If something is meant to be funny then you could put a little smiley to show that you are joking.
Student C: If you get a bad text message or email don't respond to the person electronically, go to the person on your own because what the person said might not be what the sender intended to say.

ANTHONY:
Then Grace asked: What examples of lack of netiquette do you see on line with your friends? Voice Over: Anthony asking this question

CUT TO LIVE VIDEO of 3 Students giving their thoughts on this question

What examples of netiquette or lack of examples of netiquette do you see when you are online?

Student A: People who say really rude words online that they wouldn't say in real life.
Student B: I do not see netiquette when I talk to friends online but when I talk to my grandparents online I do see netiquette.
Student C: Sometimes people put things all in capitals like they are yelling.

CUT TO Priya & Anthony

ANTHONY:
Nice work, correspondents. Priya, how about we recap and add some more info.?

PRIYA:
Good idea. Netiquette is made up of two words.

CUT TO CLOSE-UP of Chalkboard: Priya's and Anthony's V/O is accompanied by chalk animations. Two words slide onto the chalkboard: "Internet" and "Etiquette".

ANTHONY- Voice Over:
What's the Internet? That's a no-brainer.

Chalk drawings of the earth in space (think Simon in the Land of Chalk Drawings style). Several computers, cell phones, and laptops pop up on the screen one after the other; they are all connected with wires.

PRIYA- Voice Over:
But what does "etiquette" mean?

Different-coloured question marks appear all around the word "Etiquette".

ANTHONY-Voice Over:
Etiquette is a set of rules – for everybody – on how to behave properly.
Stick figures of boys, girls, and adults (different heights) rapidly fill up the board. Be sure to include a child in a wheelchair.

PRIYA- Voice Over:
You know, like not calling people names.

A "Harass-free Zone" sign pops up.

PRIYA- Voice Over:
Or being polite, like saying "please" and "thank-you."
"Please" and "Thank-you" signs pop up.

ANTHONY- Voice Over:
Etiquette is basically treating people how you'd like to be treated – with (singing) R-E-S-P-E-C-T! Respect.

[Anthony will sing the Aretha Franklin version of "Respect")

The letters R-E-S-P-E-C-T appear on the board one after the other.

PRIYA- Voice Over:
Well put.

ANTHONY- Voice Over:
Thank you! When you smush "Internet" and "Etiquette" together, you get "Netiquette." "Etiquette" and "Internet" jumble together to make "Netiquette".

PRIYA- Voice Over:
Netiquette is a set of rules for everybody on how to behave properly – online.

Voice Over whine in background: "More rules?!"

NEWS TICKER appears along the bottom of the screen with the definition of Netiquette: "Netiquette is a set of rules for everybody on how to behave properly online."

CUT TO Priya & Anthony

ANTHONY:
We know. Who wants more rules?

PRIYA:
But Netiquette rules can help you make the time you spend online fun and safe.
Priya holds up a FUN sign; Anthony holds up a SAFE sign.

ANTHONY
And we all like to have fun.

PRIYA
And we all have a right to be safe…

ANTHONY
So you see, Netiquette is a win-win situation!

Voice Over:
cheering in background.

PRIYA
Okay, what are some examples of Netiquette?

CUT TO Priya & Anthony, both deep in thought.

ANTHONY:
Netiquette…Hmm, well, I'd never do this in real life…

Anthony turns to Priya, opens his mouth wide, and yells: "MEET ME AFTER SCHOOL!!!" Priya's hair blows back comically from her face and she falls out of her chair.

ANTHONY:
Why would I do it online? Yelling is just rude. Don't you think, Priya?

Priya clambers back onto her chair, shoves her hair out of her face, and gives Anthony the stink-eye.

CUT TO CLOSE-UP of Email Text being typed: MEET ME AFTER SCHOOL!!! with Anthony's Voice Over: "When you write in all capital letters in emails, on discussion boards, or while messaging, the person reading your message may think you're yelling at them."

CUT TO Priya & Anthony: Priya holds up a cue card containing two emoticons: :-o and :-<. She does not look happy.

ANTHONY:
Oh, I can see by the emoticons you're holding that you're surprised and mad. Interesting.

PRIYA (sarcastic):
Yeah, that's how I feel when someone yells at me for no reason.

ANTHONY (laughing):
Yessiree! Add a couple of emoticons when you write and people
will have a good idea how you're feeling.

He glances at Priya, who is still giving him the stink-eye. He shuffles the papers in front of him.

ANTHONY:
Um, where were we?

OFFSCREEN VOICE (MR. SOLOMON):

MR. SOLOMON- Voice Over:
I think you were going to cover online life vs. real life next.
Anthony smiles gratefully.

ANTHONY:
Oh, right. Thanks, Mr. Solomon.

MR. SOLOMON Voice Over:
And don't forget to cover privacy, online security, and
cyberbullying.

ANTHONY:
All that's part of Netiquette?!

MR. SOLOMON- Voice Over:
If it isn't netiquette it certainly is closely connected.

ANTHONY:
Oh boy, I hope we have enough time. That's a lot to cover. He holds up a

"worried" emoticon on a cue card -

Priya stops giving Anthony the stink eye. She holds up a "laughing" emoticon cue card.

PRIYA (laughing):
Okay, online life vs. real life. Let's get to it. She looks off screen and holds up her hand, signaling to someone.
Roll the tape, please.

CUT TO ANIMATION of the following: a smiling, pretty 9-year-old girl stands in front of her classroom, cue cards in hand. A blackboard behind her contains the text: Speeches Today! We see the backs of a few heads of other students, listening.

GIRL:
Hi. Today I'm going to do my speech on...Rebecca.

CUT TO Rebecca, 9 years old. She was doodling on a piece of paper, but she abruptly stops, shock on her face.

CUT TO girl.

GIRL:
Rebecca sure is ugly. Her eyes are too close together, and that nose... I don't even know the right word for it. Gigantic, maybe?

CUT TO Rebecca self-consciously touching her nose.

GIRL:
Rebecca's hair is DULL. Hello? Ever heard of shampoo?

CUT TO Rebecca nervously touching her hair. The two students on either side of her are laughing and pointing.

CUT TO girl.

GIRL:
Rebecca smells, too. And since I don't want to waste any more of my time talking about this loser, I'm just going to say, "the end."

CUT TO a close-up of Rebecca's face. Tears stream over her cheeks.

CUT TO Priya & Anthony

PRIYA (disgusted):
That has to be an exaggeration! People wouldn't actually get up
in front of a class and do a speech like that, would they?

ANTHONY:
This probably wouldn't happen in front of a class but it does
happen in the school yard and often online.

The thing to remember is anybody who sees bullying happening
should try to do something to stop it!

PRIYA:
You know what I don't get? People bully all the time online. It's as
if they forget that it is really like bullying others in front of a
crowd. I've seen tons of mean stuff written about people in chat
rooms – kind of like that girl's speech.

ANTHONY:
I don't know why they do it. We all know it's wrong in real life
and wrong online. Let's talk to the students of Rose Vine to see
what they think.

CUT TO LIVE VIDEO of 3 Students giving their thoughts on the following. Insert
questions on board with Voice Over by ANTHONY:

Why do you think people badmouth/bully other people?

Student A: Because they're either jealous, they think it's cool but most of all
they see it in a movie and think it's okay.
Student B: They don't feel good about themselves and they want the others to
feel bad.
Student C: Their friends or family do it and they see it on TV shows or in
movies.
Student D: It doesn't make sense but some people bad mouth other people
because it makes them feel better to make other people feel worse than them.

Do you think it's easier to badmouth/bully online than in real life? Why?

Student A: It's way easier because the person you send the message to doesn't
really know who it is and you're not face to face.
Student B: It's way easier to badmouth or bully online because you don't have
to see the reaction.
Student C: It seems easier because more people are doing it and it seems
normal.
Student D: It's easier because you don't see the reaction and you don't feel
sad about what you said.

Were you ever badmouth/bullied online? How did it make you feel?

Student A: I know someone who was and it made them feel horrible and left out and like nobody was there to handle her emotions.
Student B: No, I was never badmouthed or bullied online, but if I was, I would be angry and sad and tell or ask my parents why he or she is doing this to me.
Student C: No, I was never badmouthed or bullied but friends of mine have been and it made them feel really unhappy and all alone.

CUT TO Priya & Anthony

ANTHONY:
I think a good thing to remember is, if you wouldn't do it in real life, why would you do it online?

PRIYA:
Yep, if it's wrong in real life, it's wrong online.

Part 2:

PRIYA:
Okay...I have a confession to make. I made fun of someone's favourite song on a music discussion board once.

ANTHONY:
What happened?

PRIYA:
Well, we insulted each other back and forth, but then I felt bad about it after, so I went back and deleted all the posts. Thank goodness no one can read them anymore!

ANTHONY:
Oh, you mean these posts?

Anthony pulls a few pieces of paper out from under the papers in front of him on the desk. He waves them in the air. It's a printout of her online argument.

NEWS TICKER appears with this text: **"Information you post online may become public if someone reposts it to a public site."**

PRIYA:
Gah! Give me that!

ANTHONY:
Don't worry. I'll rip them up. (he does so) It just goes to show that someone can have copies of what you write online even if you think you've deleted everything.

NEWS TICKER along the bottom: **"When you write something online, it could stay around forever even after you've deleted it – in cyberspace or printed out!"**

PRIYA:
Yikes... I think it's the perfect time to inform our viewers about...

CUT TO CHALKBOARD: ONLINE PRIVACY & SECURITY

CUT TO Priya & Anthony

ANTHONY:
Great idea. I think–

Suddenly, the RED LIGHT on the desk starts to BLINK on and off, accompanied by a loud, ALARM-like noise.
Priya and Anthony look at each other excitedly.

ANTHONY:
Breaking news!

"Breaking News!" appears along the bottom of the screen in bright letters.
A hand from off screen shoves papers into Priya's hands.

PRIYA:
This just in. Two best friends, or shall I say, two former best friends, are fighting because, well, I'll let Grace take it from here. Grace, can you tell us what's happening?

CUT TO Grace standing in the hallway with a mic in her hand. Behind her, two girls argue back and forth. (Marina & Alison) They each wave printed-out emails in the air. As Grace speaks about the situation, she gestures to the girls behind her.

GRACE:
Certainly, Priya. This is what I've been able to piece together so far. Alison and Marina are best friends who shared their email passwords with each other. The two got into an argument when Marina beat out Alison for a spot on the volleyball team. Alison says that Marina never even wanted to try out for the team until Alison said she was going to. Angry, Alison went in to Marina's

email account and sent out a photo of Marina in her superhero pajamas, with the message, "Will you be my hero?" to everybody in her address book. Now Marina is very hurt and furious that Alison betrayed her trust. The situation doesn't look good. Back to you, Priya.

CUT TO Priya & Anthony

PRIYA:
I hope those two former best friends can work it out.

ANTHONY (boasting):
I haven't shared my password with anyone, and I never will! And...
I bet no one could ever figure it out!

PRIYA:
I bet I can guess it.

ANTHONY:
No way!

Priya goes through the following words "March20, english, Rose Vine, skiing, shortbread, Moobie". Anthony shakes his head after each one, until she says "Moobie." Anthony's mouth drops open.

PRIYA:
I guessed it, didn't I? Your password's Moobie, your dog.

ANTHONY:
Yeah. How'd you guess?

PRIYA:
I just started rhyming off stuff I knew about you, like your birthday, your favourite subject, stuff like that.

ANTHONY:
I better change my password. You could totally hack into my accounts.

PRIYA:
I'd never do that. But someone else might, even your best friend,
so let's use the Hack-o-metre to make you a new password.

CUT TO CLOSE-UP of a laptop screen. Following will be a similar example to the one we saw that rated your password. The text **"Hack-o-Metre",** as well as **"Hackable, Hard-to-Hack, and Super Hard-to-Hack"**, is on the screen.

Voice Over by PRIYA and ANTHONY:
They type into the Hack-o-metre: applesauce, 2009, rainbow – these rate as **"Hackable"** Next attempts are: 1purple1, skate21 – these are **"Hard-to-Hack"**

PRIYA- Voice Over:
Hmm, Mr. Solomon said the best kind of password has a random combination of letters, numbers, and symbols.

ANTHONY- Voice Over:
Oh yeah! And he said we should think of a sentence and then use the first letters of those words. How about… "I too like chocolate cake today!"
Password is: I2lcc2d! It registers as **"Super Hard-to-Hack"**

CUT TO Priya & Anthony

ANTHONY:
Turn around. I need to make my new password.

NEWS TICKER appears along bottom with this text: **"A strong password is a good way to reduce the chance of trouble online."**

PRIYA:
While you're doing that, I'll check in once again with our correspondents. They've been asking teachers about how to deal with online privacy and security.

CUT TO LIVE VIDEO of Real life teacher giving her thoughts about the following points: How to deal with **online privacy and security**:

When it comes to privacy online here are some guidelines for you to follow: One of the first guidelines to follow is to **Keep your password private; Change your password** every month or two months; **Usernames should not reveal any personal information** (e.g. your gender, age or location); Remember it is very important to **keep your personal information** like your full name, address or phone number **private**. Only give out any personal information with your **parent's permission**. Don't give out any personal information because that's what they're going to ask.

CUT TO Priya & Anthony

PRIYA:
Someone figured out my brother's online gaming password once.

ANTHONY:
Really? What happened?

PRIYA:
My brother went to sign in one day and noticed that all of his
teammates had kicked him off the team. My brother didn't know
what was going on. He finally figured out that someone from
another team had guessed his password and sent nasty messages
to my brother's teammates, pretending to be him!

NEWS TICKER appears along bottom with this text: **"Pretending to be someone
else online is often against the rules of the website. You can report it to the
website!"**

ANTHONY:
That sounds like cyberbullying to me.

PRIYA:
Me, too. But just to be sure, let's see if we can find a definition of
cyberbullying on the Net.
They go on the laptop.

CUT TO CLOSE UP of The Laptop Screen. Anthony's fingers type
"cyberbullying" into the "Wiggle" search engine.

Many sites appear, but we just focus on the top five:

www.cyberbullying.ca
Discusses recognition and prevention of intimidation by email, IM, web sites
and other…

Kids Help Phone - Cyberbullying
Tips and tip sheets for kids who are being bullied online.

"Stop Cyberbullying!" products for sale
Buy T-shirts, hats, pencil cases, and more from our online store.

www.cyberbullying project
Read my project about cyberbullying! It's great.

Cyber-**bullying**. CBC News Online March 2009. A report on cyberbullying in
Canadian schools.

ANTHONY- Voice Over:
There are so many! How do we know what one is legit?

NEWS TICKER with text appears: **"Not every website has reliable information.
Dig deep and investigate to find good information!"**

PRIYA- Voice Over:
There's **Kids Help Phone**! Mr. Solomon said that's a reliable site.

Anthony clicks on the Kids Help Phone link. This text appears (and Anthony reads it aloud): *"Cyberbullying is when someone uses technology, such as a computer or cell phone, to hurt someone else on purpose."*

CUT TO Priya & Anthony

A hand from off screen shoves papers into Anthony's hands.

ANTHONY:
Gavin says we can roll the video of our cyberbullying expert,
Dr.Faye Mishna to tell us how cyberbullying is different from real
life bullying.

PRIYA:
Perfect timing. Roll it!

CUT TO LIVE VIDEO of Dr. Faye Mishna:

How is cyber bullying different from traditional bullying?

In traditional bullying students who bully might be older, stronger, bigger, they might be more popular or accepted, or they might get higher grades or they might bully together with others so they gang up on one student. In cyber bullying, the person has power because they can send the material to anybody, or anywhere. Another way that cyber bullying is different is that traditional bullying involves repeating the bullying. This is complicated in cyber bullying. Because it happens in the "public domain." This means that emails, text, pictures or videos can be seen far and wide, and can be sent out not only by the person doing the cyber bullying but by anyone else who can get hold of it. Then many people can look at it over and over again. Another very important difference is that it can be difficult or actually impossible for the victimized student to delete or get rid of the material - so the bullying doesn't end.

CUT TO Priya & Anthony

They hold stacks of printed-out emails in front of them.

PRIYA:
Thank you, Faye.

Part 3:

ANTHONY (holds up papers):
Viewers, while Faye was telling us the difference between
cyberbullying and real-life bullying, we printed off some emails
from the Kids Help Phone website. We'd like to read them to you.
Anthony clears this throat and begins.

*[The following emails will be read as Voice Over, accompanied by comic book
style artwork to depict what is happening. Email 1: girl happily chatting
online; close-up of blocked friends list; close-up of girl looking really upset]*

ANTHONY- Voice Over:
This email is from Sasha. "Every day after dinner, I chat with my
friends online. It's a lot of fun. We talk about what happened at
school, movies, music, lots of stuff… But last night, all my friends
ganged up on me and blocked me from their friends list. I
couldn't chat with anyone! Is this cyberbullying? I don't think my
friends would bully me, would they??"

NEWS TICKER appears along the bottom of the screen during this email:
"Cyberbullying hurts – in real life!

PRIYA:
Let's see what a counsellor at **Kids Help Phone**, thinks about
Sasha's email. Is this cyberbullying and what should she do about
it?

CUT TO LIVE VIDEO of **Kids Help Phone counsellor** addressing this email:

This is definitely a situation where it is cyberbullying and a good way to tell is
if it's inappropriate when it's in person it's also inappropriate when it is online.
In this case this is social bullying being done online.

One of the things we encourage people to remember is its okay to acknowledge
your feelings. If this situation makes you feel hurt, angry, or frustrated.
Acknowledge that and it is okay to feel that way.

Also speaking with an adult that you can trust, like a parent, a guardian, a
teacher, an aunt, an uncle, a grandparent, someone that you feel that you can
trust and you can talk to who can also support you with this situation.   Having
support with bullying is one of the best ways to try to deal with it. Try to speak
up about it, don't keep your feelings bottled up inside.

When it comes to speaking to your friends, it might be helpful to speak to one
of them rather than the entire group of them to let them know about how this

situation has made you feel. I recommend that you talk to the one that you feel you felt you have the best connection with. Because it is assumed if you have a friendship with someone then you are also good at communicating with them. Expressing your thoughts is important, never keep them bottled up inside and this is one of the ways you can help deal with cyberbullying.

CUT TO Priya & Anthony

PRIYA- Voice Over:
Here's another email. This one is from Dexter.
"There's a guy in my class who doesn't like me. He got my picture and pasted a photo of my head on top of different animals. Then he sent it to everyone in our class. I was so embarrassed! I didn't want to go to school the next day!

[Comic book artwork of Email 2: art of a photo of a boy dressed in jeans and a T-shirt (we see the borders of a photograph around him); art of just boy's head, but now with animals beside him (a dog, a giraffe, a pig, a bird); art of boy at school, where a few kids laugh and point at boy]

CUT TO Priya & Anthony

ANTHONY:
I can't believe someone would do that. Let's talk to a principal to see what might happen in a situation like this.

CUT TO LIVE VIDEO of a Principal addressing this email:

As principal of the school, it's really important that all children are safe at school. This situation is very serious. It's serious to post information or say anything that would potentially harm another individual. And it's also important to note that it doesn't matter that it didn't happen at school. If it involves children from the same school it really is a school issue. Let me tell you a little about what I would do in this situation. The children in the school would be investigated. We would go through a situation where we could talk together in my office so we could find out more information about what actually happened. The e-mail would be a very important piece for us to look at. That is documentation of what actually happened. And that information would be the evidence that we would keep. Also the parents would be very important in this situation. They do need to be involved so they can be partners in helping us solve the problem, as well as for making a plan of what we need to do next.

CUT TO Priya & Anthony

ANTHONY:
I think we have time to read one more email. This one's from Tim.
He writes, "I was messaging with my friend Cally after school, and
she kept asking me what girl I liked in our class. I finally told her
Courtney. The next day I found out that when we were messaging
each other, three of her friends had been there with her! Worst
thing is, they saved the chat log and forwarded it to everyone at
school! I'm so mad! What should I do?

[Comic book artwork of Email 3: close-up art of message window with these
words appearing:
     Cally: What girl do you like in our class?
     Tim: No one.
     Cally: Come on, you can tell me.
     Tim: I don't know...
     Cally: I won't tell.
     Tim: r u sure?
     Cally: I promise.
     Tim: Well, okay. I like Courtney. She's pretty.
     Cally: Cool. It's our secret!*]*

CUT TO Priya & Anthony

PRIYA:
Wow. That'd be horrible. You think you're telling your friend a
secret and then everyone finds out.

ANTHONY:
Let's talk to the **Kids Help Phone** counsellor again.

CUT TO CLOSE-UP of VIDEO of a Kids Help Phone counsellor giving advice on
what a student can do in this situation:

This is a good example of how something that is online is there forever. And so
it really is important for you to be careful with who you share and what you
share online. Especially because some people may use it to their own
advantage, exactly like this situation that Tim found himself in where it is
cyberbullying. If he didn't feel comfortable sharing who he liked in the class
then maybe he should have followed his instincts. But since he did we can talk
about ways that he can deal with this. First of all it is important to
acknowledge your feelings. So next you may want to look to a trusted adult to
try and express these thoughts. Whether it is a parent, a guardian, a teacher, a
grandparent, aunt or uncle someone that you feel you can trust and feel
comfortable sharing this with.   Now a teacher may be an important person to
talk to because not only do they know you, they may also know the person who

you are talking about who is bullying you. In this situation the teacher can bring together you, that person, your parents, maybe even their parents and get a team effort to try and get the bullying to stop. And also remember that if anybody ever treats you in a threatening or abusive manner online or they are using harassing type information online then you may also want to consider documenting that information, which means saving those emails, or saving the information you share in a conversation and maybe even contacting the police.

CUT TO Priya & Anthony

ANTHONY:
All our cyberbullying experts had some really good things to say.

PRIYA:
I agree! We learned a lot. And now for the part of the newscast that you've all been waiting for…

Drum roll.…the **Netiquette quiz!**

ANTHONY:
We're going to ask you some questions to find out how much of what we said actually stayed in your brains! Let the multiple choice questions begin!

Part 4:

CUT TO CLOSE UPS OF 10 questions. Each question is accompanied by four choices .

1. What is Netiquette?
    a) A set of rules on how to behave.
    b) A set of rules for everybody.
    c) A set of rules for everybody on how to behave online.
    d) A term used for surfing the Internet.

Voice Over: Netiquette is the etiquette for the Internet.

2. Why is Netiquette important?
    a) Some people need to follow rules.
    b) It makes going online fun.
    c) It makes going online safe.
    d) It makes going online fun and safe.

Voice Over: Netiquette makes going online fun and safe. Everyone has a right to feel safe online.

3. What is the best way to make a password?
    a) Use a word you'll remember – like your middle name.
    b) Use a combo of letters, numbers, and symbols.
    c) Use your phone number. You won't forget that!
    d) Use the same password as your friend.

Voice Over: The best password is a random combination of letters, numbers, and symbols. Remember how easy it was to guess Anthony's password because it was his dog's name.

4. Which online password is the hardest to guess?
    a) Marie
    b) muffin318
    c) !il2pmg!
    d) 200906

Voice Over: !il2pmg! is the hardest password to guess because it contains a random combination of letters, numbers, and symbols.

5. Which of the following are safe ways to share personal information online?
    a) Give out your name, address, & phone number to anyone who asks for it.
    b) Never give out your name, address, and phone number without your parents' permission.
    c) Give out your name, address, and phone number only to people you know and trust offline.
    d) Both b) and c)

Voice Over: The only time it is safe to share personal information online is when you know and trust the person offline.

6. When is it safe to share your secrets and private issues online?
    a) When it's a friend that I know and trust offline.
    b) When it's a friend that I met online.
    c) When it's a trusted site like Kids Help Phone.
    d) Both a) and c)

Voice Over: It is okay to share secrets and private stuff online with people you know and trust offline, like the Kids Help Phone counsellor we talked to. Because Kids Help Phone is a trusted site for kids.

7. Is it ever okay to share your friend's personal information?
    a) Yes.
    b) No.
    c) Only if another friend asks you for it.

Voice Over: If your friend has told you personal information in person or online it's never okay to share it with someone else.

8. What is cyberbullying?
    a) Bullying that happens online.
    b) Using technology to make fun of someone.
    c) Just like real-life bullying – only online.
    d) All of the above.

Voice Over: Cyberbullying is when people threaten, harass, embarrass, or exclude others by using technology like computers or cell phones.

9. What is an example of cyberbullying?
    a) Making a hateful blog about someone.
    b) Spreading rumours, lies, and secrets online.
    c) Rating people on how ugly they are.
    d) All of the above.

Voice Over: All of these are examples of cyberbullying. So are making threats, calling people names, and blocking other people.

10. What should you do if someone cyberbullies you?
    a) Respond and tell the person to stop it - what they are doing is cyberbullying.
    b) Respond, and if they don't stop, ignore them and keep copies of the cyberbullying.
    c) Tell a trusted adult like a parent, guardian, teacher, etc.
    d) Any of the above.

Voice Over: Remember, if the first person you talk to doesn't help, find someone else who can. No one deserves to be bullied, online or in real life.

11. Which person could cyberbully you?
    a) A real-life friend.
    b) A friend you met online.
    c) A classmate.
    d) All of the above.

Voice Over: Everyone has the potential to cyberbully someone else – a real-life friend, a friend you met online, a classmate, and even you!

12. What should you do if you see someone being cyberbullied?
    a) Respond and tell the person doing the cyberbullying to stop it.
    b) Respond, and if they don't stop, ignore them and keep copies of the cyberbullying.
    c) Tell a trusted adult like a parent, guardian, teacher, etc.
    d) Any of the above.

No one deserves to be bullied, online or in real life and if you see cyberbullying happening these are the things you should do.

CUT TO Priya & Anthony

ANTHONY:
Well, viewers, the quiz wasn't that hard was it?

Priya and Anthony shuffle their papers.

PRIYA:
Anthony…I think we can call our special news report on Netiquette a wrap!

ANTHONY:
We're done already? Wow. Well, thanks to everyone who helped us – we couldn't have done it without you.

PRIYA:
Signing off for Rose Vine Public School, this is Priya Gill.

ANTHONY:
And Anthony Ferreira.

CUT TO A LAPTOP SCREEN. The letters **"TTYL!"** are being typed onto the screen.