

Grade 5 *Connect[ED]* Video Transcript

[NOTE: the script is animated except for the live videos, which contain real people]

Part 1:

HALLWAY, ROSE VINE PUBLIC SCHOOL, AFTER SCHOOL

The screen is black. Suddenly, a school hallway comes into focus - we see this happen as if a CAMCORDER has just been turned on and we're looking through the lens. A red dot and the word "REC" are visible in the bottom right corner of the screen.

PRIYA- Voice Over:

Hi. My name's Priya Gill, and I'm about to enter the office of...The Vine.

ZOOM IN on a sign on the classroom door:

The Vine Office-Rose Vine Public School's Online Newspaper www.thevine.ca

PRIYA- Voice Over:

A place so shrouded in mystery that only the people working on The Vine really know what goes on behind this closed door. She opens the door and enters.

PRIYA- Voice Over:

Shh! She PANS around the room and then closes in on Anthony Ferreira sitting at a desk in front of a computer screen.

PRIYA- Voice Over (*quietly*):

Follow me as I sneak up on Anthony Ferreira, busily working on what - I don't know - but I'm sure he thinks it's important. She approaches Anthony from behind, then switches to a SIDE VIEW of him. All is quiet for a couple of seconds.

PRIYA (*loudly*):

Whatcha workin' on?

Anthony practically jumps out of his chair, flinging his pen off screen.

ANTHONY:

Priya! You get me *every* time!

PRIYA (*laughing*):

Yeah, I know. Sorry. But seriously, what are you working on? We need to finish up our video story on the Cyber Risk Assembly. Mr. Solomon wants to post it on The Vine's home page by the end of the week.

Anthony gestures to the screen.

ANTHONY:

I know, but I'm trying to shorten that news report we did last year on Netiquette.

PRIYA:

What? Why?

ANTHONY:

Mr. Solomon wants *that* on The Vine's home page, too - he thought it would go great with our Cyber Risk story - but he just wants the highlights. Want to see what I've done so far?

PRIYA:

Sure. I haven't watched it in forever.

Priya ZOOMS IN on Anthony's screen.

REVIEW OF GRADE 4 MATERIAL BEGINS

CUT TO a quick montage of footage taken from the Grade 4 video. A line of text will precede each bit of footage.

-open with the title sequence:

**ROSE VINE PUBLIC SCHOOL PRESENTS: A SPECIAL NEWS REPORT
ON...NETIQUETTE!**

Text on screen: **What is Netiquette?**

-footage of "Etiquette" and "Internet" jumbling together to make "Netiquette"

-footage of Priya: Netiquette is a set of rules for everybody on how to behave properly - online.

-footage of Priya and Anthony: What are some examples of Netiquette?

Text on screen: **Create a super hard-to-hack password.**

-footage of Priya and Anthony using the Hack-o-Metre to create a password

Text on screen: **Keep your personal information private.**

Teacher -Live Interview: How to deal with online privacy and security.

When it comes to privacy online here are some guidelines for you to follow:

One of the first guidelines to follow is to keep your password private

Change your password every month or two months

Usernames should not reveal any personal information (e.g. your gender, age or location)

Remember it is very important to keep your personal information like your full name, address or phone number private.

Only give out any personal information with your parent's permission. Don't give out any personal information because that's what they're going to ask.

Text on screen: What you write online can stay around forever, even if you've deleted it.

-footage of Priya: Well, we insulted each other back and forth, but then I felt bad about it after, so I went back and deleted all the posts. Thank goodness no one can read them anymore!

-Anthony waves a paper: Oh, you mean these posts?

-Priya: Gah!

-Anthony: Don't worry. I'll rip them up. (*he does so*) It just goes to show that someone can have copies of what you write online even if you think you've deleted everything.

Text on screen: Cyberbullying

Dr. Faye Mishna-Live Interview: How is cyber bullying different from traditional bullying?

In traditional bullying students who bully might be older, stronger, bigger, they might be more popular or accepted, or they might get higher grades or they might bully together with others so they gang up on one student. In cyber bullying, the person has power because they can send the material to anybody, or anywhere. Another way that cyber bullying is different is that traditional bullying involves repeating the bullying. This is complicated in cyber bullying. Because it happens in the "public domain." This means that emails, text, pictures or videos can be seen far and wide, and can be sent out not only by the person doing the cyber bullying but by anyone else who can get hold of it. Then many people can look at it over and over again. Another very important difference is that it can be difficult or actually impossible for the victimized student to delete or get rid of the material - so the bullying doesn't end.

Text on screen: Who can you turn to for help?

Kids Help Phone-Live Interview:

-list the following: Kids Help Phone; a trusted adult like a teacher, parent, and aunt or uncle; a friend who can help (and if the first person you turn to isn't helpful, keep trying to find someone who can help); website moderators; website providers

REVIEW ENDS**THE VINE OFFICE, AFTER SCHOOL**

Priya **ZOOMS AWAY** from the computer screen and trains the camera on Anthony.

ANTHONY:

What'd you think?

PRIYA- Voice Over:

It's great. Brings back memories. Did we really look like that? Crazy. Anthony laughs and puts his hand over the camera.

ANTHONY:

Ugh, can you please stop recording me for a second?

PRIYA- Voice Over:

It's called behind-the-scenes footage, Anthony. You know I like to record *everything*.

ANTHONY (*grumbling*):

I know.

PRIYA- Voice Over:

I'll stop recording you for *now*, but *only* if we can see what we've cut together so far for the Cyber Risk video.

ANTHONY:

Fine, fine. Wait a sec while I launch it.

Priya **ZOOMS IN** on Anthony's screen as he clicks on a yellow folder titled: Cyber Risk Story.

ROSE VINE PUBLIC SCHOOL

ANTHONY:

Hi, I'm Anthony Ferreira.

PRIYA:

And I'm Priya Gill.

ANTHONY;
 And that's cameraperson Gavin White.
 A hand appears on the screen from the left and waves.

PRIYA:
 And we're reporting exclusively for The Vine—

CUT TO CLOSE UP of The Vine's home page.

CUT TO Priya and Anthony.

ANTHONY:
 Your online source for up-to-the-minute news coverage of what's
 happening at Rose Vine Public School.
PAN TO Priya. (Camera will swing back and forth between the two hosts.)

PRIYA:
 Last week, Rose Vine held it's first-ever Cyber Risk Assembly.

ANTHONY:
 Experts from all over came to share their knowledge about Netiquette and
 cyberbullying.

PRIYA:
 And you know what, Rose Viners? This assembly really got our
 newshound noses sniffing—

ANTHONY:
 Along the trail of a great story, that is!

PRIYA:
 We were totally surprised at some of the stuff the experts were telling us.

CUT TO **coloured background** where the following text (along with Priya and
 Anthony's voice over) appears one line at a time. The text is **SPLIT SCREEN**
 with a static illustration or short animation.

According to recent studies and surveys:

- Most students think they're anonymous online
 (illustration: a girl at her computer; a large "?" is where her head should be,
 then animation of a big red "X" appears over top of the girl accompanied by a
 "wrong" buzzer sound effect)
- 25% of students thought that the information they posted online would no
 longer exist when deleted

(animation: a thumb pressing the “Delete” button, then animation of a big red “X” appears over top accompanied by a “wrong” buzzer sound effect)

- In the past 3 months, 50% of students had been cyberbullied online (illustration: side view of a boy, hunched over his desk, looking sad)

- 36% of students were cyberbullied by a friend

(illustration: words in a chat window: “Everyone hated your hair today.”

Followed by the sentence appearing over and over again until it fills up the screen.

- About one quarter of students watched someone being cyberbullied online (illustration: a boy and a girl sit at a computer. They are looking at a website that features a photo of a girl from their class. The website title reads: Am I Cute? Choices are: a) Ur the cutest! b) A little cute. c) Not cute. d) Ur ugly! The girl chooses d) while the boy looks on, laughing

- In the past 3 months, 34 % of students cyberbullied someone online (illustration: words in a chat window, “Ur a LOSER!”)

- 21% of students tried to stop cyberbullying

(illustration: words in a chat window: “Let’s chat about something else. What r u doing 2nite?”

CUT TO Priya & Anthony

ANTHONY:

The assembly wrapped up by saying that more and more adults are realizing that students *everywhere* are forced to make hard choices *every day* while online, whether we’re surfing the web, reading a blog, instant messaging, or sending an email.

PRIYA:

And that we’re the first generation who’s ever had to deal with these kinds of difficult choices. This got us thinking, is this *true*? Is it *really* like that for the students of Rose Vine Public School? We wanted to know.

ANTHONY:

Which brings us to our exclusive story—

CUT TO COLOURED BACKGROUND with this title: Your Life Online!

CUT TO Priya & Anthony

PRIYA:

Over a period of four days we interviewed our fellow Rose Viners to find out if “your life online” is really like the experts say it is. *Are we making difficult choices every day?*

ANTHONY:
Let's find out.

**CUT TO COLOURED BACKGROUND with title:
Your Life Online Hanging with The Rose Viners
DAY 1**

Priya holds the camera up to her face.

PRIYA- Voice Over:

I'm about to interview Emily, a Grade 5 student here at Rose Vine Public School.

Priya opens the door to the computer room. She makes her way over to a computer where EMILY, age 10, sits in front of the screen. Emily bops along to an iPod, and doesn't hear Priya approach at first. Priya taps her on the shoulder.

PRIYA- Voice Over:

Emily.

Emily smiles and removes her headphones.

EMILY:

Hey, Priya.

PRIYA- Voice Over:

Are you ready to be interviewed for The Vine?

EMILY:

You bet.

PRIYA- Voice Over:

Cool. So, let's get to it. What kinds of choices have you had to make online?

EMILY:

Well, it has to do with chatting. I sat down to use this computer the other day—Emily gestures to the computer screen in front of her. (Priya **ZOOMS IN** on the screen.) And realized that my friend Kim never signed out of her chat account. She did the same thing today, too. See? (Priya **ZOOMS IN** on a generic instant message window. The username reads: little_miss.) I recognize her username. (Priya **ZOOMS OUT** and focuses on Emily's face) Anyway, the other day when I saw that Kim hadn't signed out I was thinking of pretending to be her on chat.

PRIYA- Voice Over:

What for?

EMILY:

I wanted to find out what our friend Lisa really thinks of *me*. I figured she'd probably tell me if she thought I was Kim.

PRIYA- Voice Over:

What did you do?

EMILY:

Well, I wasn't really sure if I should do it or not. I mean, it'd be easy enough to pretend to be Kim...but I could just sign her out and chat as myself.

PRIYA- Voice Over:

How did you decide what to do?

EMILY:

It was hard at first, but I guess I just imagined what would happen depending on what I did.

EMILY- Voice Over:

Like I said, I really wanted to find out what Lisa thought of me, so I imagined myself pretending to be Kim. It seemed kind of fun, to be honest. I'd start chatting with Lisa about the usual stuff, and then I imagined asking Lisa questions about myself.

CLOSE UP OF CHAT WINDOW

little_miss: do u think Emily's kewl?

cupcake211: yeah, she's kewl

little_miss: i think so 2

EMILY- Voice Over:

But then I wondered what it would feel like if Lisa wrote bad stuff about me. I'd be totally hurt. I'd feel *awful*. And *then* I'd be mad at her.

cupcake211: but she talks WAY too much.

little_miss: oh, yeah?

cupcake211: Yeah, she never shuts up

cupcake211: and i think she talks behind my back

EMILY- Voice Over:

Then I figured if I *did* read bad stuff, it was my own fault. I shouldn't have been pretending to be Kim in the first place. And then what? It's not like I could ask Lisa about what she said without admitting I had pretended to be Kim. The whole thing would just cause trouble.

EMILY- Voice Over:

I tried to imagine being Kim. What if one day I forgot to sign out of chat? I wouldn't want someone pretending to be me. You never know what people might do.

EMILY- Voice Over:

I figured I should just sign Kim out. It probably wasn't right to pretend to be her, even though I'd *probably* find out what Lisa really thought of me.

CUT BACK TO: COMPUTER ROOM

Priya and Emily are talking. Priya has the camera on Emily.

PRIYA- Voice Over:

It sounds like you weren't really sure what to do there for a minute.

EMILY:

Yeah, a little bit. I really wanted to find out what Lisa thought about me, but I wasn't quite ready to pretend to be Kim *and* trick Lisa. In the end I decided to sign Kim out.

PRIYA- Voice Over:

You probably did the right thing.

CUT TO COLOURED BACKGROUND with text: What does the expert think?

CUT TO VIDEO OF EXPERT (Ontario Provincial Police (O.P.P) Officer):

In Canadian Law it doesn't matter where you commit a criminal offence. Whether you do it in real life or whether you do it online it's the same thing. When you impersonate someone online that can be a criminal offense and there is different ways in which that can happen that make it a criminal offense. Even if you are using the Internet to bully someone, cyber bullying, that can be a criminal offense as well. So it's so important to know that there's no such thing as just joking around online. You're accountable for everything you do and your reputation online, once it's there it's there forever. So if you do something to someone else's reputation and you feel bad about it

after there's no taking it back. Cause once things are online they never go away. Even if you're doing something outside of school hours it's important to know that your school can become involved if it impacts how the other person may feel about going to school. So consider everything you do online and ensure that you're making it safe for yourself as well as ensuring safety for everyone else online.

**CUT TO COLOURED BACKGROUND with title:
Your Life Online Hanging with The Rose Viners
DAY 2**

Anthony holds the camera up to his face as he talks into it in hushed tones.

Part 2:

ANTHONY:

Hey, Rose Viners. I was getting ready to go home when I heard a couple of my friends laughing at something on the computer. The reporter in me *had* to find out what was going on. Anthony turns the camera so that he's now looking through it. He approaches a boy and a girl who are laughing and pointing at something on the computer screen.

ANTHONY- Voice Over:

Hey, guys. What's up?

CHARLES (*laughing*):

Anthony! Have you seen these photos of Megan? They're hilarious.

ANTHONY- Voice Over:

No, what photos?

LUCY:

Check your email. Everyone in our class got them.

CHARLES (*laughing*):

Someone must really hate her. They added stuff to the photos to make her look all ugly.

LUCY:

Everyone's been sending the emails back and forth with their comments. Want to help us write something?

ANTHONY- Voice Over:

Ah, I don't know...

CHARLES:

Come on. You're good with words

ANTHONY- Voice Over:

Well...

LUCY:

It's just a joke. Megan won't care.

ANTHONY- Voice Over:

Um, I'll be right back!

Anthony leaves the room and turns the camera around on himself.

ANTHONY:

Man, I thought I was supposed to interview Rose Viners making tough decisions - not have to make one myself! What do I do? If I don't write something they might not think I'm cool, and I could be next.

COMPUTER ROOM

Lucy and Charles look at Anthony expectantly.

ANTHONY- Voice Over:

I don't *really* want to write something about Megan. She's always been nice to me, but seriously, what can I do? Charles and Lucy are expecting me to come up with *something*. I don't want to look like a loser.

Charles gets out of the chair so Anthony can sit down in front of the computer.

ANTHONY- Voice Over:

It's just a joke anyway.

CLOSE UP ANIMATION of typed text appearing in an email: "Megan won't be making the finals of *anybody's* Next Top Model Search with these photos!"

ANTHONY- Voice Over:

And Lucy and Charles would think it's funny.

ANIMATION OF Lucy and Charles laughing. Charles gives Anthony a high-five.

ANTHONY- Voice Over:

But maybe Megan wouldn't...

COMPUTER ROOM

Lucy and Charles look at Anthony expectantly.

CHARLES:

Well? What do you want to write?

ANTHONY- Voice Over:

Nah, I gotta go. Priya's waiting for me.

LUCY:

Oh, come on. Don't be a loser.

ANTHONY- Voice Over:

No, really, I'm already late.

CHARLES:

Come on. One comment. Who's going to care?

ANTHONY- Voice Over (*shaking his head*):

Megan would be upset. Listen, I gotta go.

CHARLES:

Whatever.

CUT BACK TO ANTHONY standing in the hallway with the camera trained on his face.

ANTHONY:

Okay, I've decided not to write anything about Megan. Maybe if I tell Lucy and Charles that Megan would be upset, they might agree with me. (*pause*) Then again, maybe not. They might think I'm a loser. Man, either way, though, I don't think it's right. I wouldn't want photos of *me* being sent around.

CUT TO COLOURED BACKGROUND with text: **What does the expert think?**

CUT TO VIDEO OF EXPERT (Principal):

When you have emails such as this, they can be really difficult to look at but it's so important that you don't erase them and that you keep a history, a record of what has been sent to you. When you are printing an email that you may provide to police for evidence in an investigation, it's important that you print the entire email, including what we call the header that's all the information up at the top. Included in that information is some really important numbers, such as the IP address, the Internet protocol address, no

one is anonymous online and that address itself is very helpful to police in helping us determine who may have sent you that email. As well the person that sent the emails has likely breached the terms in use of agreement that the website or the Internet service provider has had that person agree to prior to their use. So have an adult help you report this to that site, they may block the person from use or they may ban them completely. And again it's important to know that we are accountable for all our actions online and there are consequences for the things we do online.

**CUT TO COLOURED BACKGROUND WITH title:
Your Life Online Hanging with The Rose Viners
DAY 3**

JAMIE ETO'S HOUSE, AFTER SCHOOL

CLOSE UP OF Priya's face (she's pointing the camera at herself)

PRIYA:

Hi, Rose Viners. I'm just outside Jamie Eto's house, a Grade 5 student at Rose Vine Public School. When he heard that Anthony and I were doing a story on the Cyber Risk Assembly, he approached me in the hallway and told me that he was receiving tons of harassing emails. I decided to interview him. She turns the camera around so it's facing the doorbell.

PRIYA- Voice Over:

Here goes.

She rings the doorbell. Jamie answers immediately.

JAMIE:

Hey, Priya. Thanks for coming over.

PRIYA- Voice Over:

Thanks for having me.

JAMIE:

Come on in. Priya follows him inside and manages to close the door behind her. Jamie leads her into the living room where a computer sits on a desk in a corner of the room.

PRIYA- Voice Over:

So, how long have you been getting these emails?

JAMIE:

About a week.

PRIYA- Voice Over:
Do you know who's sending them?

JAMIE:
Not a clue.

PRIYA- Voice Over:
Can I see them?

JAMIE:
Yep, one sec.

Jamie sits down at the computer and maximizes his email.
Priya **ZOOMS IN** on his inbox; it's filled with emails with headings like "Jamie Eto is a big geek! Jamie Eto stinks! Jamie Eto has no friends."

PRIYA- Voice Over:
Yikes, those are really mean, and there are TONS of them.

JAMIE:
I know. (Priya **ZOOMS OUT** so we see Jamie again sitting at his computer.) I haven't done anything about them yet - just ignored them.

PRIYA- Voice Over:
What about writing back and telling whoever's sending the emails to stop it? You could tell your mom, too.

JAMIE:
No way! She might take away the Internet if she found out.
(*pause*) But I need to do something about these emails. They are totally stressing me out. I'm having trouble concentrating in class and I'm worried that nobody likes me.

PRIYA- Voice Over:
That's awful. Well, I don't know, maybe we could figure out what to do together, or something.

JAMIE:
You think?

PRIYA- Voice Over:
Maybe. We can try at least.

PRIYA- Voice Over:

If you ignore the emails, you might keep getting more of them.

CLOSE UP ANIMATION of Jamie's inbox getting filled with emails titled: Jamie Eto is a big geek! Jamie Eto stinks! Jamie Eto has no friends.

JAMIE- Voice Over:

And they might start saying even worse things about me! My inbox might overflow, and if it's full I might not get emails from my friends. They could bounce back. Talk about frustrating! Whoever's sending them could just keep sending more and more.

PRIYA:

I know! Who knows when they'd stop?

CUT TO short ANIMATION of what could happen, accompanied by a voice over of Priya and Jamie.

JAMIE- Voice Over:

I guess I could write back. At least, I'd be standing up for myself.

CLOSE UP ANIMATION of Jamie typing: Stop sending these emails. It's cyberbullying.

PRIYA- Voice Over:

The person might stop sending them or they might just send more. Who knows? It's probably a good idea to print them out, too, for evidence.

ANIMATION OF A STACK of emails coming out of the printer.

PRIYA- Voice Over:

Maybe if you tell your mom, she could call the Internet service provider and they could block the IP address or something.

JAMIE- Voice Over:

I don't know... I'm kind of worried. What if I get in trouble? What if she doesn't want me on the computer as much? Or takes away the Internet?

ANIMATION OF Jamie slouched in front of the computer, where the words "ACCESS DENIED" flash on his screen.

PRIYA- Voice Over:

I doubt it. This isn't your fault. You're not doing anything wrong.

JAMIE- Voice Over:

I know. But I'm worried my mom won't get that.

PRIYA- Voice Over:

She'll get it. Think about it. You could say that if she took away your computer, it's like she'd be punishing *you* for being cyberbullied.

JAMIE (*brightening*):

Hey, yeah. All right...I'll tell her then. I hope it's the right decision. Mom!

CUT BACK TO PRIYA AND JAMIE in Jamie's room.

Priya has the camera trained on Jamie at his computer.

PRIYA- Voice Over:

What do you think? Do you know what to do?

JAMIE:

I *think* so. (Jamie bangs his hands on the desk) That's it! I'm going to write back, see what happens, and tell my mom. I'll do whatever it takes to get rid of these emails!

CUT TO COLOURED BACKGROUND with text: What does the expert think?

CUT TO VIDEO OF EXPERT-O.P.P. Officer:

When you have emails such as this, they can be really difficult to look at but it's so important that you don't erase them and that you keep a history, a record of what has been sent to you. When you are printing an email that you may provide to police for evidence in an investigation, it's important that you print the entire email, including what we call the header that's all the information up at the top. Included in that information is some really important numbers, such as the IP address, the Internet protocol address, no one is anonymous online and that address itself is very helpful to police in helping us determine who may have sent you that email. As well the person that sent the emails has likely breached the terms in use of agreement that the website or the Internet service provider has had that person agree to prior to their use. So have an adult help you report this to that site, they may block the person from use or they may ban them completely. And again it's important to know that we are accountable for all our actions online and there are consequences for the things we do online.

Part 3:

CUT TO COLOURED BACKGROUND with title:
Your Life Online Hanging with The Rose Viners
DAY 4

LIBRARY

Anthony holds the camera up to his face as he talks into it.

ANTHONY:

I'm about to interview another Rose Viner. I don't know who it is, though. They sent me an email from an address I didn't recognize and asked me to meet them in the library. Anyway, here goes. Anthony puts the camera on his shoulder. He turns the doorknob to the library. A girl with shoulder-length brown hair is hunched over a table reading a book, her back to him.

ANTHONY- Voice Over:

Hello? It's Anthony from The Vine.
The girl turns around.

ANTHONY- Voice Over (*shocked*):
Priya?!

Priya looks sheepish and puts her book down.

PRIYA:

Yeah, it's me. I wasn't sure how to bring it up, so I thought I'd surprise you. Surprise...

ANTHONY- Voice Over;

What's going on? Are you sure you want to be on camera? I can turn it off.

Anthony's hand makes a move to turn the camera off.

PRIYA (*taking a deep breath*):

No, no. It's okay. If the other Rose Viners can do it, so can I.

ANTHONY- Voice Over:

What's going on?

PRIYA- Voice Over:

A few days ago, Shea and Natalie came to my house after school.

Animation of Priya, Shea and Natalie in Priya's bedroom, huddled around Priya's desk in front of her computer.

PRIYA- Voice Over:

We went to the music chat room that we always go to and started chatting with this one guy who liked a lot of the same music we did.

CLOSE UP animation of a website address being typed:

www.musicofthemind.com

PRIYA- Voice Over:

After a few minutes, he asked us to turn the webcam on so he could see what we all looked like. No way was I going to, but Shea went ahead and did it.

CUT BACK TO the library where Anthony has a shocked look on *his* face.

ANTHONY- Voice Over:

I can't believe Shea did that.

PRIYA:

I know! Neither could I. And the dumb thing was, we were still in our school uniforms and "Rose Vine" is right on our shirts, so now the guy knows where we go to school.

ANTHONY- Voice Over (*worried*):

This doesn't sound good.

PRIYA:

And I guess the guy likes the way I look because now he won't leave me alone in the chat room. I tried ignoring him, but he said if I don't talk to him, he'll come to Rose Vine and track me down!

ANTHONY- Voice Over:

Sounds like a real creeper. What are you going to do?

PRIYA:

I'm not sure. If my parents find out, they'll freak. They'll be so disappointed in me. Maybe I'll just keep ignoring him, hope he's bluffing. As if someone would really come to Rose Vine to find me! (*pause*) But if he did, I'd be in real trouble.

ANTHONY (*serious*):

You know what, Priya? I don't think you really *have* a choice here. You need to tell someone - your parents, maybe Mrs. G at school. Get them to call the police or something. You can't just ignore it.

Priya looks scared.

PRIYA:
I know.

CUT TO SPLIT SCREEN OF VIDEO OF EXPERT (police officer) AND VIDEO OF PRIYA SITTING DOWN WITH HER MOM AND DAD AT THE KITCHEN TABLE (we don't hear the audio of Priya and her parents; only the expert's voice).

This can be a really scary situation and banking on someone bluffing, it's just too risky. It's so important to get an adult involved to help to make this situation right. Everyone makes mistakes online even adults. The important thing is to work towards making it safer for everyone on the Internet. It's important as well, to give yourself the real life test. If someone were to take a picture of you in real life and then to harass you with it, would you report it to police? Absolutely! So, just because it happens online doesn't make it any different. It's also important for you to look at recording the information, so recording the name of the chat room, the user name of the person, as well as the time, keeping a history. Don't change anything on your computer, leave it as it is so that the police can investigate and use your computer to trace evidence. One of the other things that you can do as well is report this to Cybertip.ca, Canada's national reporting centre for things that go wrong online. Another area you can rely on is Kids Help Phone their counsellors really get kids and they know all about the things that happen online. They're available by phone or you can send them an email. Talking to them is an important way to making things better for you.

The screen suddenly goes **BLACK**, and after a second we're back in The Vine office (from the beginning).

Priya **ZOOMS OUT** of Anthony's computer screen and she sets the camera on the desk beside them. Anthony and Priya are visible through the frame. Anthony's nodding his head.

ANTHONY:
We shot some intense stuff. This will be our best story yet.

PRIYA:
I agree. Now we just need to do the ending

ANTHONY:
Yep. Hey, I guess those experts at the Cyber Risk Assembly were right. We're making hard choices every day online - and sometimes we don't even know it.

PRIYA (*laughing*):
I guess that's why they're called the experts!

ANTHONY:
True, but the more I think about it, the more I think you, me, and the students at Rose Vine are all becoming experts, too.

PRIYA (*nodding*):
Go, Rose Viners!

ANTHONY:
Mr. Solomon will love it. (Anthony checks his watch.) I better head home. My grandma's probably wondering where I am.

Priya picks up the camera and she trains it on Anthony as they head out the door. He suddenly turns around.

ANTHONY:
Holy! Are you *still* recording?

PRIYA- Voice Over (*innocently*):
No.

Anthony gives her a look.

PRIYA- Voice Over:
Fine, I'll turn it off. So much for my behind-the-scenes footage!

The screen goes BLACK.

Part 4:

ILLUSTRATION of a computer desktop with the typical yellow file folders. These 4 folders are slightly different than the usual folders, though, as they contain head shot illustrations of the following kids: Emily, Anthony, Jamie, and Priya. When the teacher clicks on each folder they launch videos of the kids briefly talking about their decisions.

EMILY VIDEO

Hi. Emily here. When I saw that Kim hadn't signed out of her chat account, I really wanted to pretend to be her. I figured I could chat with our friend Lisa, pretending to be Kim, to find out what she thinks of me. We get into fights sometimes and she thinks I think I'm better than her or something. I wanted to see if she really thought this. Anyway, I was *this* close to signing in as Kim. But the more I thought about it, the more I realized that I wouldn't want someone

doing that to me. You never know what they could say. In the end, I thought it would be better if I just signed Kim out and chatted as myself. And if I want to find out what Lisa thinks of me, I guess I could just ask her myself!

ANTHONY VIDEO

Is this thing on? Oh, it is. Cool. *(clears throat)* Man, I didn't know what to do when Lucy and Charles asked me to write comments about those awful online photos of Megan. I didn't want to say "no" and have them think I was a loser or a coward or something. And who knows? I could've been next. That's why I left the room at first. I really didn't know what to do. I knew it wasn't right that someone had emailed those fake ugly photos of Megan to everyone in class. I wouldn't want someone doing that to me. So, yeah, I told Lucy and Charles I couldn't, I had to go. I guess I could've tried to get them not to write anything. Maybe I'll have more nerve if it ever happens again.

JAMIE VIDEO

Hi. It's Jamie. I was so sick of getting all those harassing emails! And the worst thing was I didn't know who was sending them. I didn't really want to tell my mom, but ignoring the emails wasn't working. I kept getting more every day. So, I wrote back and told whoever was sending me emails to stop it, and then I told my mom. She was actually pretty cool about it; she didn't take away the Internet like I thought she would. That's what I was worried about most - that I'd get punished. But she said she knew it wasn't my fault. She called the Internet Service Provider and they blocked the email address. They said they'd get the police to trace the IP address and find out who was sending the emails. We haven't found out yet, but at least I'm not getting any more emails. Oh, and Priya, thanks for helping me figure out what to do!

PRIYA VIDEO

Hi, everyone. It's Priya. I know. I know. I should've told Shea not to turn on the web cam when that guy on the music board asked us to, but she did it so fast; I didn't even have a chance to say anything. It was pretty scary, though, when he figured out what school we went to 'cause of our uniforms, and said he'd track me down. I did NOT want to tell my parents. I was embarrassed and totally thought I'd get in trouble. Like, they'd think it was my fault or something that this creeper was acting all stalkerish. Anthony convinced me to tell them, though. They were pretty shocked. They made me show them the chat room and my chat history. We printed everything out, and then my dad called the police. They came over to our house and I had to tell the police everything. They said they would call the website administrator and find out who the guy was. I haven't heard anything yet. I don't go to that music chat room anymore and I've unplugged my webcam. I feel better about telling my parents. Anthony was right. In that situation, I didn't really *have* a choice!