

Class: _____

Synopsis of Part 1

The Grade 5 video also stars Priya Gill and Anthony Ferreira, two students from Rose Vine Public School, but they are now in Grade 5. After a quick review of their Grade 4 Netiquette newscast, Priya and Anthony play back video they have shot for their new story, *Your Life Online*, which will soon be posted on *The Vine*, Rose Vine Public School's online newspaper. They decided to do this story after attending a cyber risk assembly held at their school. Experts had discussed that students everywhere were faced with difficult online decisions every day. Priya and Anthony were intrigued—was this true for the students of Rose Vine? They decide to interview various classmates for their story. On the first day they interview Emily who is faced with a tough decision—should she pretend to be her friend online. “Viewers” are privy to Emily’s decision making processes, and have the opportunity to watch video of a real life OPP officer talking about how impersonation online can be a criminal offense.

Synopsis of Part 2

Priya and Anthony continue their video, filming Day 2 in the life of Rose Vine students. In this segment, Anthony is faced with a tough decision—should he add some nasty comments about a photo of a classmate? He explores both alternatives and makes a decision. The script cuts to a real life principal providing expert advice on what to do in this situation. Continuing with Day 3 filming, Priya interviews Jamie Eto a fellow classmate who needs help with deciding what to do about the harassing emails he has been receiving from an unknown sender. They discuss both alternatives and make a good decision. The script then cuts to a real life OPP officer discussing what to do in this situation.

Synopsis of Part 3

Part 3 starts with the filming of Day 4 in the life of Rose Vine students. Anthony is surprised that Priya has a problem that she needs help with. She has unintentionally shared some personal information with a stranger who is now threatening to come to Rose Vine to track her down. After she explores alternative decisions, the video cuts to a real life OPP officer discussing what to do in this situation.

Priya and Anthony wrap up their new story, impressed with the intense video they have shot, and determine that they just need to finish up the ending. The Grade 5 video concludes with Synopsis of Four Tough Decisions, reflective videos by each of the students who were faced with difficult online decisions.

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Specific Expectations

Health and Physical Education

1.2 - use adaptive, management and coping skills to help them respond to the various challenges they encounter as they participate in physical activities, develop movement competence and acquire knowledge and skills related to healthy living.

C1.1 - identify people and supportive services that can assist with injury prevention, emergencies, bullying, and abusive and violent situations

Student Names	Success Criteria	
	Application	
	1.2 Using Living Skills to respond C1.1 Personal Safety and Injury Prevention	
	<ol style="list-style-type: none"> 1. able to identify people who can assist with cyberbullying 2. demonstrates an awareness of support services that exist 3. demonstrates how to get help with cyberbullying 4. able to identify when to seek adult intervention when online 	
	Yes	No

Class: _____

Specific Expectations

Health and Physical Education

- 1.3 - communicate effectively, using verbal or non-verbal means, as appropriate, and interpret information accurately as they participate in physical activities, develop movement competence, and acquire knowledge and skills related to healthy living
- 1.5 - use a range of critical and creative thinking skills and processes to assist them in making connections, planning and setting goals, analyzing and solving problems, making decisions, and evaluating their choices in connection with learning in health and physical education
- C2.2 - demonstrate the ability to deal with threatening situations by applying appropriate living skills and safety strategies [PS, IS, CT]
- C2.4 - describe emotional and interpersonal stresses related to puberty, and identify strategies that they can apply to manage stress, build resilience, and enhance their mental health and emotional wellbeing [PS]
- C3.2 - explain how a person's actions can affect the feelings, self-concept, emotional well-being, and reputation of themselves and others

Language: Media

- 1.1 - identify the purpose and audience for a variety of media texts
- 1.3 - express opinions about ideas, issues, and/or experiences presented in media texts, and give evidence from the texts to support their opinions
- 1.5 - identify whose point of view is presented or reflected in a media text, ask questions to identify missing or alternative points of

Success Criteria

Health and Physical Education

1.3 Communication

- interprets information accurately
- recognizes the importance of proper refusal skills and assertiveness when dealing with peers

1.5 Critical Thinking

- uses critical and creative thinking to make informed decisions about safe and appropriate Internet use

C2.2 Personal Safety and Injury Prevention – Making Choices

- uses appropriate strategies when in uncomfortable situations e.g., has a plan, uses assertiveness, seeks help, analyzes situation and develops appropriate responses

C2.4 Emotional Interpersonal Stressors

- describes interpersonal stresses, and identify strategies that they can apply to manage stress

C3.2 Personal Safety and Injury Prevention – Making Connections

- can explain the impact of a person's actions on the reputation of themselves and others

Language - Media Literacy

1.1 Purpose and Audience

- able to recognize the purpose of the video and who the intended audience is

1.3 Express Opinions

- can express opinions e.g. on netiquette and cyberbullying based on information gathered from the *Connect[ED]* video

1.5 Point of View

- recognizes the point of view presented in the media; examines media from different points of view

Student Name			
Observation			
Student Name			
Observation			
Student Name			
Observation			
Student Name			
Observation			
Student Name			
Observation			
Student Name			
Observation			

Name: _____

Date: _____

1. What is netiquette and why is it important? Give a few examples of netiquette.

2. What is cyberbullying? Provide an example of cyberbullying.

3. What strategies and/or precautions can be taken to ensure that your online experience is a positive one?

4. Who can you turn to for help if you find yourself in an uncomfortable situation online?

EXIT CARD

Name: _____

Date: _____

Why might cyberbullying be stressful for someone?

What should you do if someone cyberbullies you?

If you felt you were being treated in a negative way online at what point would you turn to someone for help?

What should you do if you see someone being cyberbullied?

Who would you turn to for help and why?
