



Name: _____

Date: _____

Scenario:	
What is the problem?	
List the alternatives 1. 2. 3. ?	
Evaluate the Alternatives 1. 2. 3. ?	
What is Your Decision?	
How will the decision be implemented?	

Name: _____

Date: _____

<p>Front panel</p>	<p>Main title:</p> <p>Picture(s) needed:</p>
<p>Tucked-in panel</p>	<p>Heading:</p> <p>Main message points, in point for if possible (list issues and possible solution(s)):</p> <p>Picture to support points?</p>
<p>Left inside panel</p>	<p>Heading:</p> <p>Introduction of message/issue (state your point of view, provide some background):</p> <p>Picture(s) to support message?</p>
<p>Centre inside panel</p>	<p>Heading:</p> <p>Discussion of message (include supporting statistics? other graphics?):</p>
<p>Right inside panel</p>	<p>Heading:</p> <p>Discussion of solutions:</p> <p>List of sources of information:</p>

Class: _____

Subject: **Connect[ED]** Grade 5: Your Life Online - Making Good Decisions

To: connect[ed]5@home.ca

Dear Parent/Guardian:

In class we have been engaged in a series of lessons that teach and encourage responsible Internet behaviour, referred to as netiquette. In each lesson, students have watched a video called **Connect[ED]: Your Life Online-Making Good Decisions**. This video exposes the risks that students may be faced with as they interact online and has provided students with demonstrations on how to make good decisions when faced with difficult online decisions. We have been discussing who to go to for help when faced with unsafe online situations and how to solve online dilemmas using a decision making model. It is important for students to go over this information at home, so that they feel safe and will come to you if they should ever need help.

To continue the learning and support the home and school connection, we have added a parent component to this unit and ask that you work together with your child on the following activity.

- Review with your child the brochure that they made at school about cyberbullying and online safety.
- Together, discuss the information in the brochure.
- Have your child share with you what they learned through the creation of their brochure.
- Use the information from your child's brochure to help you develop an agreement between you and your child on how to ensure a healthy and safe online experience in your home. Go to the **Connect[ED]** website and click on the Parent/Child Internet Safety Agreement and work together with your child to develop an agreement that can be signed by all parties and posted near your computer at home.

Important:

Get to know your child's "online friends" just as you get to know all of their other friends.