Ophea
**Healthy Schools
Healthy Communities**

Class: _____

Subject: *Connect[ED]* Grade 6: Creating a Safer Online Community
To: connect[ed]6@home.ca

Dear Parent/Guardian:

In class we have been engaged in a series of lessons that teach and encourage responsible Internet behaviour, referred to as 'netiquette'. In each lesson, students have watched a video called *Connect[ED]*: Creating a Safer Online Community. This video exposes the risks that students can be faced with as they interact online and through multi media technology such as cell phones and web cams. The video included both fictitious and real life characters who faced issues such as: social bullying via website pages, addictive behaviours related to video games, and the sending of risqué images to peers via cell phones/webcams). These lessons have provided students with strategies to help them overcome the challenges that they may face, while also encouraging them to be good citizens online.

It is important that you are able to engage in this topic with your child as it will help them to understand to be accountable for their online behaviour. It will also provide you with more insight into how technology can help them to become better citizens in this global society.

To continue the learning and support the home and school connection, we have added a parent component to this unit and ask that you work together with your child on the following activity.

Parent/Guardian: Please respond to the following questions:

1. How much time per day do you think your child spends online?
2. Why do you think he or she enjoys spending his or her time online?
3. Does your child look happy when he or she is spending his or her time online? How do you know this?
4. What types of activities do you think your child takes part in?
5. Do you think your child has more friends online than in real life?
6. Do you have any concerns with your child's online behaviour?
7. What would you do if you knew your child was been bullied online?

Student: Please respond to the following questions:

1. How much time per day do you spend online?
2. Do you enjoy spending time online? Why / Why not?
3. Do you feel happy when you are online? Why / Why not?
4. What types of activities do you engage in online?
5. Do you have more 'online' friends than in real life?
6. Do you feel you are a good citizen when you are online? Why / Why not?
7. Would you tell your parent/guardian if you were being bullied online?

Compare and contrast responses. Use the following prompts to help engage your discussion.

- In what ways were your responses similar?
- In what ways were your responses different?
- Did you learn anything new about your parent/guardian?
- Did you learn anything different about your child?

Next Steps/Reflection

Discuss one way in which this activity may change how you communicate together about use of the Internet?
Think of ways in which you can interact in a positive way online with each other?
Did you enjoy the time you spent together completing this activity?
Consider doing this activity more than once, comparing responses to the last time and discussing any changes.

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Class: _____

Issue	Decision Making Model 1.State the problem 2.Identify the alternatives 3.Evaluate the alternatives 4.Make a decision 5.Implement the decision	My Solution and possible consequences	Solution and consequences in the video
There is an "I Hate Mayumi" FaceSpace page that all the students in the school know about. Mayumi has been called to the office by the principal. The principal wants to know who established the website and wants to involve Mayumis' parents. We also found out that Mayumi had an open profile on her FaceSpace.	1. Mayumi is being asked to give the names of the students responsible for establishing the hate website. 2. Mayumi's parents may be called in. 3. What will happen to the students who created the website if they get caught? 4. What can Mayumi do to prevent this from happening in the future?	1. Mayumi will give the names of the students involved. She is probably worried that she may become more unpopular but she needs to stop the website and to prevent these students from cyberbullying others. 2. Even though Mayumi does not want her parents involved they need to be. The school and Mayumi need to convince her parents that she has done nothing wrong. 3. I think they will get in a lot of trouble. This is more than a joke. I think they will at least be suspended from school for a few days and will get in trouble at home. 4. Mayumi needs to tighten the security on her FaceSpace.	

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Ashley is feeling very embarrassed about the webcam picture Carlos took of her. She is upset that Carlos took the picture without her consent and he betrayed her trust. A teacher has seen the picture and Ashley and Carlos are meeting with the principal and their parents are going to be called in.	1. What do you think Ashley should do now? 2. What do you think Carlos should do now? 3. What do you think the consequences will be for Carlos? 4. What could Ashley have done to prevent this situation from happening? 5. What could Carlos have done to prevent this situation from happening?	1. Ashley needs to admit her fault in the situation and take responsibility for her actions. She will need help from her friends in getting her school life back to normal. 2. Carlos also needs to take responsibility for his actions. He needs to get rid of the picture and apologize to Ashley. 3. I think Carlos will get in trouble both at school and at home. He will probably be suspended and may even be spoken to by the police, what he did was illegal. His parents will certainly ground him both socially and technologically. 4. Ashley will certainly get in trouble at home and will face a new set of rules when using the computer. 5. Ashley needed to use common sense and good netiquette while online. 6. Carlos thought this was a joke but never gave a thought to the serious consequences that can happen when someone is bullied in real life or online. He also needs to practice netiquette and to put himself in another person's position before acting.	
Faheem is trying hard to level up on his new video game. He is constantly playing the game and has been caught playing during class and misses school or is tired at school because he stays up late to play his new game. His friends are frustrated with how he has isolated himself from them.	1. What Does Faheem need to do to resolve the issue? 2. What will the consequences be if Faheem doesn't change his behaviour?	1. Faheem needs to control his game play. He needs to set times that he can play and stick to those times. He also needs to find some time to interact with his friends. 2. Faheem will begin to lose his friends and isolate himself socially. His marks will also begin to suffer from not paying attention when in class and from missing school all together.	

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In the case of the hate mail website of Mayumi and the photo of Ashley there were many students who chose to participate in the bullying both directly and indirectly. What would you want a friend of yours to do if they saw that you were being bullied.	What can be done if you witness cyberbullying taking place?	In the case of Ashley it was a teacher who brought the issue to the attention of the principal. In the case of Mayumi it was a fellow student who brought it to the attention of her teacher. I would want my friend to let me know and tell a trusted adult (anonymously if necessary) if they saw I was being bullied. Even if the person was not my best friend I would hope they would step up if they felt that I was going to be hurt. Unfortunately in the case of Ashley and Mayumi, many students participated in the bullying by writing comments or by forwarding the messages to friends and making jokes about it.	
There have been two cyberbullying incidents at Rose Vine Public School	What can the school and student body do to help prevent cyberbullying in the future and to create a more positive online experience for the students at Rose Vine?	I think the students need more education. Perhaps a unit could be taught during health or social studies on proper use of the Internet. Perhaps an assembly could be held with a focus on cyberbullying. The students and teachers together could establish a set of rules to follow when using the Internet at home and at school.	

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Ashley is feeling very embarrassed about the webcam picture Carlos took of her. She is upset that Carlos took the picture without her consent and he betrayed her trust. A teacher has seen the picture and Ashley and Carlos are meeting with the principal and their parents are going to be called in.	1. What do you think Ashley should do now? 2. What do you think Carlos should do now? 3. What do you think the consequences will be for Carlos? 4. What could Ashley have done to prevent this situation from happening? 5. What could Carlos have done to prevent this situation from happening?		
Faheem is trying hard to level up on his new video game. He is constantly playing the game and has been caught playing during class and misses school or is tired at school because he stays up late to play his new game. His friends are frustrated with how he has isolated himself from them.	1. What Does Faheem need to do to resolve the issue? 2. What will the consequences be if Faheem doesn't change his behaviour?		

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There have been two cyberbullying incidents at Rose Vine Public School	What can the school and student body do to help prevent cyberbullying in the future and to create a more positive online experience for the students at Rose Vine?		

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EXIT CARD

Name: _____   Date: _____

After watching the *Connect[ED]* video, Grade 6 Episode: Creating a Safer Online Community I learned:

_____

_____

If I am being cyberbullied at my school, I now know I can:

_____

_____

If I see someone being cyberbullied at my school, I know I can:

_____

_____

If a friend plays online games excessively, one thing I can do to help or one place I can turn to for help is:

_____

_____

I think the most important message from this video is:

_____

_____