Open-Ended Question Starters

Providing all students with sentence starters can help students begin to think of questions. Try and use more cognitively complex questions that require students to analyse, infer, predict, or generate further questions. Examples:

- How can you improve... your accuracy in getting the beanbag in the hula hoop?
- Why do you think... it’s important to create space in striking/fielding games?
- What evidence can you find to... encourage people to choose not to smoke?
- What do you predict... will happen if the boundaries for the game were reduced?
- What might be a better way to... toss the beanbag so it reaches the target?
- What might happen if... one or two people in the group do all the talking?
- How can you ensure that... you don’t get an STI?