

Inquiry Assessment Template

Name: _____

Inquiry Skills Criteria (insert H&PE related success criteria)	Met	Not Met Yet	Evidence
Formulate Questions • •			
Gather and Organize • •			
Interpret and Analyse • •			
Evaluate and Draw Conclusions • •			
Communicate • •			
Reflect • •			

Note: Inquiry Assessment Template adapted from Gregory, Cameron, and Davies (2011).

Sample criteria for assessing the inquiry process

(Educator to insert in checklist above as linked to Health and Physical Education curriculum expectations)

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| <ul style="list-style-type: none"> <input type="checkbox"/> I ask questions that are open-ended and require deep thinking rather than simple recall. <input type="checkbox"/> I gather information from various sources and multiple perspectives. <input type="checkbox"/> I analyse the validity and reliability of my sources. | <ul style="list-style-type: none"> <input type="checkbox"/> I understand and can clearly explain the main ideas and arguments in the evidence. <input type="checkbox"/> I communicate my findings clearly and address a specific audience appropriately. <input type="checkbox"/> I reflect on how I learn best in each of the stages of the inquiry process. |
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